



Lamoine Scores Big With Help From the Cole Land & Transportation Museum!

LCS would like to thank the Cole Family Foundation and the Cole Land Transportation Museum for their generous support of technology in education! This year, LCS is fortunate enough to receive a new interactive display projector system worth over \$2300 at absolutely no cost to our school! This system will allow teachers to transform any wall or whiteboard into an interactive workspace with touch-based interactivity for up to six students at one time.

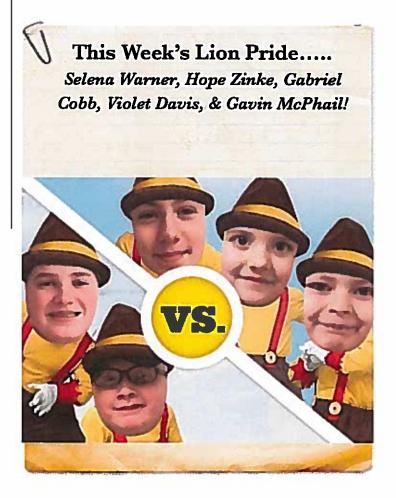
This is the 3rd such donation from the Cole Foundation! LCS received an identical system last year that is currently being put to use in Miss Miranda's room and 25 Kindle Fire tablets in 2017. But, that is not the only way our students benefit from this collaborative relationship. Each year our teachers bring groups of students to participate in both the Junior Curator program at the museum and guided tours, where history is brought to life. In addition, our middle school students are able to interview veterans as a part of their Language Arts curriculum. This year, Betta Cahn's essay was chosen as the 3rd place winner in their annual essay contest.



Parents & Community Members are Invited to our 5th - 8th Grade Afternoon Concert!

Friday, January 18th
12:30

**There will be no evening performance



JANUARY 11TH, 2019

PATRON'S CORNER

All of us at LCS would like to send out a great big o the PATRONS for another

unbelievably fantastic Christmas celebration. The "Brunch in Whoville" was simply amazing. This yearly tradition continues to be one of our favorite days of the school year, and it is because of all of the great people who put in countless hours planning the meal, assembling centerpieces, painting backdrops, and tending to all of the other tiny little details that go into such a grand event!

Thanks again, PATRONS!

How will you outdo yourselves next year??

Next Meeting is Monday, February 4th @ 3:00!



WinterKids Gets Kids Outside All Winter!

The new WinterKids App provides free and discounted opportunities for children to try skiing, snowboarding, snowshoeing, ice-skating, tubing, and even ice climbing!

A \$35 family membership provides families with deep discounts on tickets, lessons, and rentals throughout Maine. Visit winterkids.org for more information and instructions for signing up.

**WinterKids offers a generous scholarship policy to families in need.

Lamoine Consolidated School 53 Lamoine Beach Road

Important Dates!

Tuesday, January 15th School Board meeting 6:30
Friday, January 18th - 5th 8th Grade Concert 12:30

Basketball 1/14 - 1/18

Monday & Wednesday

Girls practice - 3:00 - 4:30 Boys practice - 4:30 - 6:00

Tuesday

Lamoine @ Mountain View Girls 1st

Thursday

Hancock @ Lamoine

Girls Only - 3:30 start time
Lamoine Boys @ Trenton
5:00 start time

Drama

Monday - 3:00-4:00

Good News Club

Thursday - 3:00-4:30



School Lunch 1/14-1/18

Monday: Chicken burger on a bun, french fries, peas, & fruit Tuesday - Spaghetti & meat sauce, breadstick, wax beans & fruit

Wednesday - Walking tacos, refried beans, & fruit Thursday - Corn chowder, cheese stick, biscuit & fruit Friday - Pizza, carrot sticks, chips, & fruit

Home&Schoo **CONNECTION®**

Working Together for School Success

February 2019

Lamoine Consolidated School



A parenting mission statement

Can you name the three most important things to you as a parent? Putting them in writing will help to guide your parenting. Fill in the blank in the sentence, "I'm raising a child who ___ " ("is kind to others," "works hard in school").

Find learning treasures

A secondhand store offers more than clothing and household items-you can find learning tools there, too. Help your youngster look for gently used books or board games (check to make sure all the pieces are there). He might also find magnetic letters or numbers, arts and crafts supplies, and small whiteboards or chalkboards.

Practice cursive

If your youngster is learning cursive, suggest creative ways to practice. She could make nameplates for family members' bedroom doors or write greeting cards and thank-you notes in cursive. Idea: Encourage her to use cursive when she takes notes in class. It's faster because she doesn't lift her pencil off the paper after each letter.

Worth quoting

"Joy is not in things; it is in us." Richard Wagner

JUST FOR FUN

Q: What did the banana say to the apple?

A: Nothing. Bananas can't talk!



Embrace empathy

When Claire notices a classmate on crutches struggling with his books. she senses his frustration and offers to help. She has empathy—she can understand and share others' feelings. Build empathy in your child with these ideas.

Read feelings

Learning to identify other people's emotions is the first step toward feeling empathetic. Take turns acting out a feeling for family members to guess. For example, open your eyes and mouth wide to show fear. Or slump your shoulders and look down to display sadness. Variation: Draw faces on paper plates, and guess the emotions.

Create an "empathy identity"

Notice ways your youngster shows that she cares how people feel. You might say, "I can tell you feel bad that your brother is sick. It was nice of you to bring him a blanket." You could also point out others

showing empathy, too—in real life and in books and movies.

Respond appropriately

When someone is having a hard time (say, a friend's parents are getting divorced), your child may not know what to say. The good news? Sometimes people just want another person to listen and express empathy. Brainstorm honest responses like "I'm not sure what to say, but I'm glad you told me," or "I'm sorry this is happening. I'm here if you want to talk."♥

Let's collaborate!

Knowing how to collaborate with classmates will help your youngster work well and learn in a group. Try these tips to practice collaboration

Balance speaking and listening. During family discussions, give each person a chance to talk. Your child should listen carefully so he can acknowledge what everyone says and build on their ideas. ("I liked what you said about _____. I think _



Encourage compromise. If your youngster has a disagreement with a sibling or friend, such as whether to play indoors or outdoors, think of it as a learning opportunity. Ask them to think of a way they could both feel satisfied, perhaps by doing a jigsaw puzzle outside at a picnic table. Or they might flip a coin to decide which to do first.

Mix-it-up study methods

Fresh techniques will breathe new life into your child's study sessions. Share these ways to add variety and help him stay motivated.

Create a mural

Suggest that your child hang a big sheet of paper on a wall. On it, he can write and illustrate facts, concepts, and procedures he's studying. Say his math test includes rounding numbers,

he might write the rule ("If a number ends in 5–9, round up") in big orange letters across the bottom and add examples



in green going sideways up the mural. Let him design a new panel for each subject. He'll have a handy study tool—and a colorful piece of art.

Play with clue cards

Encourage your youngster to make and play a card game with a study partner. He could write each concept on a separate index card and list three clues on the back. For

"electric circuit," clues might include "path," "current," and "conductor." He can shuffle the cards and stack them clue sides up. Players take turns drawing a card, reading the clues, and saying what's on the other side. Keep the card if you're right—the person with the most cards wins.♥

CORNER

Write a picture book

Your youngster can use her imagination to retell a familiar story, then preserve her version in a homemade book! She'll practice experimenting with characters, setting, and plot as she writes.



First, let your child pick a story and think of ways she could put her own twist on it. She might write a plot based on Charlie and the Chocolate Factory (Roald Dahl) but use herself and her friends for the main characters. Or maybe she'll pick a story set in another country, such as Madeline by Ludwig Bemelmans, and have it take place in the United States.

Next, have your youngster write each sentence or paragraph of her story on a separate sheet of paper and illustrate it. Finally, invite her to read her book aloud to your family.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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PARENT TO PARENT

Boost independence

Coaxing my daughter, Grace, through her routine

on school mornings was no easy task. I decided that she needed to become more independent—and that our mornings could be more pleasant. So I've started having her get ready by herself.

I let Grace pick out an alarm clock and showed her how to set it. Then, on her closet door, we posted a list of her morning tasks, including getting dressed, brushing her teeth, and fixing her hair.

Now when we're both ready, we meet downstairs for breakfast before we head out the door. Our mornings are much easier, and I think Grace is proud of her newfound independence.♥



Time for a cell phone?

Q: My fourth-grader says some of his friends are getting cell phones, and now he wants one. Are cell

phones appropriate at this age?

A: Most kids this age don't really need a cell phone, since they're supervised by adults who carry phones. And owning

a phone, especially one with internet access, is a big responsibility. To decide when to give your son a phone, first think about your family's budget. Also, consider how well he

follows safety rules and takes care of his belongings. Those are good indicators of how he will behave with a phone.

If you feel he's ready, you might start with a lower-cost one with limited features. Then, create guidelines. Perhaps he

may use his phone only to call or text family members and close friends.
Discuss consequences for breaking or losing it. And set times when his phone is off-limits, such as during family meals, in the hour before bedtime, and after lights-out.

